IC3 第十五课 功课; 15-2

姓名;

III. Reading Comprehension (INTERPRETIVE)

A. Building Words

If you combine the *zhōng* in *Zhōngguó* with the *yī* in *yīshēng*, you have *zhōngyī*, as seen in #1 below. Can you guess what the word *zhōngyī* means? Complete this section by providing the characters, the pinyin, and the English equivalent of each new word formed this way. You may consult a dictionary if necessary.

Heces	sary.
	new word <i>pinyin</i> English
1.	"中国"的"中"+"医生"的"医"
	→ 中+医 →
2.	"东南西北"的"西"+"医生"的"医"
	→ 西+医 →
3.	"公共汽车"的"公"+"厕所"的"厕"
	→ 公+厕 →
4.	"写信"的"信"+"冰箱"的"箱"
	→ 信+箱 →
5.	"吃药"的"药"+"检查"的"检"
	→ 药+检 →

B. Character Components

A key to understanding Chinese characters is identifying and understanding their radical componets. For each of the classifications below write the radical and one character from the lesson vocabulary which uses that radical component.

	radical	character		radical	character
1. bamboo _			6. hand		
2. body			7. ice _		
3. fire _			8. illness		
4. flesh			9. metals		
5. grass			10. water		